Reading Books.

Children will be taking their reading books and reading record books home every day. Books will be changed twice a week. Children need to bring their books every day as they are listened to during the week by their teachers. Please read with your child on a daily basis and write your comments in their reading record books. **Please note that your child's book will not be changed unless the book has been read and you have signed the reading record book to confirm this.**

PE

Bint Qays – Tuesday pm

Ibn Salamah – Thursday am

Please ensure that your child's full PE kit is in school at all times and please ensure your child does not wear any jewellery in school. **Please ensure all clothing and uniform is clearly labelled with your child's name and class.** Thank you.

Important Dates:

Morning drop off time

- On rainy days, Ibn Salamah children and Bint Qays' children will be able to go straight into their classrooms from their outside classroom door.

Olive School

Year 1 Newsletter

Summer 1 2017

'People from the Past'

The children will be learning about the following:

- **Literacy** – We have started the half term by looking at *The Magic Porridge Pot*. We will move on to *Beauty & the Beast which* is a traditional tale. We will then be looking at Where the Wild Things Are.
- **Numeracy** - This half term we will be comparing numbers by using language such as more than and less than for numbers up to 50. We will also be counting on and back in 2s, 5s and 10s. Children will also recall all addition and subtraction facts for each number to at least 10. Children will learn their number bonds to 20. After that we will identify different coins and we will find different ways to make and give change from 20p and 50p. Children will learn to name common 2-D and 3-D shapes.
- **Science** - Our Science unit for this term is 'Plants'. In this unit we will be conducting lots of scientific experiments to help us investigate the conditions in which plants grow. We will also be researching the life cycle of a plant.
- **History** – We will be looking at historical important figures of important people e.g. Prime Ministers. We will be exploring the role of a Prime Minister and why this role is important. We will also be looking at how Prime Ministers are chosen and how they work closely with the Monarchy.
- **Art** - In Art we will be looking at 'Investigating materials'. We will be looking at the story 'The three little pigs' and investigating which material is suitable to make our very own 3D houses.
- **Computing** – We will be continuing with our unit 'We Are Storytellers'. We will be using different ICT equipment to create our story books by adding voice overs, jingles and music to make our stories interesting.
- **R.E.** - Our R.E. unit for this term is 'Creation'. The unit starts by looking at the world in which we live and the variety of things in it. The children will have the opportunity to explore their ideas as to where and how these were created. We will then look at the Genesis story of creation which is shared by Jews and Christians. This will lead into the Jewish weekly celebration of Shabbat and the Christian thanksgiving festival of Harvest.
- **Homework** – Homework will be sent home on a Fridays for Literacy and Numeracy and must be returned by the following Wednesday at the latest. Thank you for your support with homework.

What you can do to help.

- **Literacy** - Please focus on improving your child's letter and number formation, cursive handwriting and neatness. Please read and discuss the stories that your child is learning at school and encourage your child to be able to retell the story in order. We will be focussing on extending our sentences using different conjunctions e.g. and, but, so, or, because.
- **Numeracy** - Please encourage your child to count in 2s, 5s and 10s and please help your child to recall the 2, 5 and 10 times tables. Please help your child to recall the addition and subtraction bonds to 10 and 20. Also please use coins at home in order for children to recognise them and understand their value. Please look at 2D and 3D shapes and encourage your child to recognise them in our everyday environment.
- **Science** - Speak to your child about different parts of a plant, can they name them all? Try to identify what a plant needs to grow and the life cycle of a plant.
- **History** - Speak to your child about important people in England for example Prime Ministers. Research what the job is, how they are elected and why they are important.
- **Reading** - Please read with your child every day and ask questions to ensure a deeper understanding of what your child is reading. This does not need to be limited to books sent from school. Please also help your child read the words on their reading rocket.
- **Spellings** – Please help your child to learn their weekly words so that your child is prepared for the weekly spelling tests.
- **Homework** - Please support your child with his/her homework and in neatening his/her handwriting.

Have you got any questions?

You are welcome to ask the teachers questions about your child and how they are settling in at school. However, the teachers can only see you when all the children have been picked up from school. If you would like to talk to your child's teacher, please wait until all children have been dismissed.