

Accessibility Plan 2017-18

Our Accessibility Plan sets out how our School will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled pupils in the following three areas: -

- Increasing the extent to which disabled pupils can participate in the School curriculum;
- Improving the physical environment of the establishment to enable disabled pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled pupils.

The preparation of the Accessibility Plan has been informed by analyses of data within the School and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed as necessary and at least annually. A copy of this Plan will be placed upon our website.

Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
<p>To be aware of the access needs of disabled pupils, staff, governors and parents/carers. Ensure that the school staff & governors are aware of access issues.</p> <p>To create access plans for individual disabled pupils as part of the PSP process.</p> <p>To ensure that staff and governors can access areas of schools used for meetings.</p> <p>Annual reminder to parents, carers through newsletters.</p>	<p>PYU/ CBU/MDI</p>	<p>PSPs Newsletters</p>	<p>Ongoing for the academic year 2017/18</p>	<p>PSP's are in place for disabled pupils and all staff are aware of the pupils' needs. SENCO passports in place for all SEN pupils. Staff and Governors are confident that their needs will be met. Volunteers are aware of needs of SEN pupils at all times.</p>
<p>Access from External Area Grounds in Educational Areas of the Building</p>	<p>CBU/ FAT</p>	<p>Regular Maintenance costs</p>	<p>Ongoing for academic year 2017/18</p>	<p>The pupil entrance via The Eden has full vehicular access to a drop off point within the disabled bays of the car park. There is a ramp from the Eden Car Park to the building where mobile ramps are placed to mitigate the step</p>

				<p>into the building.</p> <p>Entrance from the front of the school has a ramp to facilitate wheelchair access from the pavement. There are no steps to gain entry to the building. All entry buzzers and exit buttons are located at a height which would be accessible if required from a wheelchair.</p> <p>At the Eden the Main hall and the Dining Hall are accessible from the pavement level.</p>
To continue to improve the physical environment of the school to increase access to education by disabled pupils	CBU	Access to all areas on the ground floor.	Ongoing Academic Year 2017/18	<p>There is no lift commissioned as yet which is scheduled as phase 2 of the works to be carried out in July 2018.</p> <p>The refurbishment which took place before the handover in March 2017 has been done so to meet the requirements of the current DDA specification as per May 2016 with all operating buttons located at a height of 1m access from a wheelchair if required.</p> <p>Throughout all areas of the building there are DDA compliant access doors that are accessible for use of a wheelchair and other movement aids.</p>
Maintain safe, well lit areas for the visually impaired. Check all lighting is working on a regular basis. Put black/yellow hazard tape on poles at the end of play equipment to help visually impaired children as and when required.	PYU/ CBU/ IPA/ MDI	Hazard Tape; Risk Assessments; PSPs	Ongoing for academic year 2017/18	Visually impaired feel safe and secure in and around the school building.
Ensure that all disabled pupils can be safely evacuated. Ensure there is a personal emergency evacuation plan for all disabled	PYU/ MDI/ CBU	PEEPs Access to classrooms on	PEEPS are reviewed throughout	All disabled pupils and staff are safe in the event of a fire. There is constant supervision for pupils who would need help in the case of

pupils. Ensure all staff are aware of their responsibilities in evacuation by being aware of the SENCO passport information. If a person uses a wheelchair they must not be in a classroom where the emergency exits are down the stairs.		ground floor	the academic year. New PEEPS are completed as part of the transition for new pupils.	an evacuation.
Provide hearing loops in classrooms to support pupils with a hearing impairment. Take advice on appropriate equipment if this becomes necessary.	PYU	Hearing Loops, microphones, PSPs	Reviewed each term	All pupils have access to the curriculum.
Ensure that support staff have specific training on disability issues.	PYU	In house CPD, training from external agencies.	Courses booked throughout the academic year 2017/18	Raise the confidence of all staff
Ensure that there are enough fire exits around the school that are suitable for people with a disability.	CBU/ MDI/ PYU	Annual external fire risk assessment with view to SEND needs. Half termly risk assessments.	September 2017	The school has a full Personal Emergency Evacuation Plan (PEEP) which notes requirements on an individual to assist their evacuation in case of an emergency. Sustain weekly fire alarm tests to ensure that the Fully intelligent Fire Alarm System is working correctly. Evacuation Points, located throughout the school with full communication from each position. All fire exits lead to an external escape route that is inhibited by steps or stairs for ease of escape. The school is fitted with light indicators that are visible in the event of the fire alarm activating for hearing impaired pupils and

				staff.
To maintain washroom and Dining Facilities	CBU/ RAL (Eden)	Maintenance and Cleaning Costs	Ongoing	<p>The school is fitted with disabled toilets on the ground floor which have additional handrails and easy to use flush facilities. The toilet is fitted with an assistance alarm to operate should an individual get into difficulties within the WC facility.</p> <p>The school uses the Eden facility for dining. Access to the Eden is via a ramp which would allow wheel chair access. The dining Hall is located on the ground floor and can be accessed by anybody with a mobility difficulty. The counters are set to a level where an individual will be able to see what food is available from a wheelchair or other movement if required. The dining area is fitted with benching that can fit a wheelchair.</p>
To enhance provision of resources for learners with disability	CBU/ PYU	Personalised resources to support PSPs	Ongoing	<p>Each individual with SEND requirements will have an additional assessment prior to a start date at the school. As part of the meeting with the SENCO this would identify if an individual has a requirement for any adjustments to be made to their provision.</p> <p>Develop links with Local Authority for specialist support.</p> <p>Training for all staff on supporting pupils with Hearing Impairment and Visually Impairment.</p> <p>Provision of VI and HI equipment with pupils with visual or hearing impairment. Staff to use new technologies to assist teaching and learning for any new pupil with hearing or visual difficulties.</p>

				Service Level Agreement sustained with Local Authority's SEN Team.
To ensure that interventions are in place to support pupils with SEND in Academic Progress	PYU	Pupil Data; bespoke intervention programmes	Ongoing throughout the academic year	No disparity in performance between different pupil groups
Ensure that all staff (teaching and non-teaching) are aware of disabled children's curriculum access.	PYU	PSPs PEEPs	October 2017	All teachers fully met the requirements of disabled children's needs with regards to accessing the curriculum. This was monitored by the SENCO
Ensure that trip venues and means of transport are vetted for suitability.	CBU/ PYU	Pupil Premium Funding EVC Training Risk Assessment Training	Ongoing for the academic year.	Trips are accessible to all pupils through planned provision. All pupils can participate in a range of activities.
Ensure disabled pupils can take part equally in lunchtime and after school activities.	CBU/ MDI/ PYU	Questionnaires PSPs Specialised Playground Equipment	Evaluated each term	Disabled pupils are able to participate equally in and out of school activities.
Ensure that staff with disabilities are able to carry out their duties. Recommendations are taken on board through Access To Work and Occupational Health.	MDI	Specialist equipment – lighting, magnifier, access to work grant	Evaluated each term	Staff with disabilities are catered for and able to carry out their duties to the best of their ability
To report to LGB re: Raising Awareness about Disability Issues	MDI/ PYU	School based Information	Ongoing for academic year	Whole school community aware of issues relating to Access monitored by Inclusion Governor.
To ensure that intervention	MDI/ PYU	Resources for intervention	September 2017	No disparity in performance between different pupil groups.

