

# Curriculum Overview

## Year 2



	Autumn 1 Famous People	Autumn 2 Transport	Spring 1 British Isles	Spring 2 Romans	Summer 1 All around us	Summer 2 Animals
<b>Literacy</b>	Stories with Familiar Settings Poetry Patterns on a page Instructions	Information texts Traditional stories Stories with familiar settings	Explanations Traditional stories Poetry Really looking	Different stories by the same author Traditional stories Non-chronological reports	Instructions Non-chronological reports	Traditional stories Extended stories by significant authors Explanations
<b>Numeracy</b>	Number and the number system Mental calculations Addition and subtraction Money Shape Length & weight	Number and the number system Addition and subtraction Time and position Multiplication & division Fractions Data	Number and the number system Addition and subtraction Money Shape Length & weight Capacity & temperature	Number and the number system Addition and subtraction Time & position Multiplication & division Fractions Data	Number and the number system Addition and subtraction Money Shape Length & weight Capacity & temperature	Number and the number system Addition and subtraction Time & position Multiplication & division Fractions Data
<b>Science</b>	Materials Biography: Rosalind Franklin	Forces and Movement	All living things Biography: Edward Jenner	Electricity and an introduction to astronomy Biography: Thomas Edison	Animals including humans	Habitats
<b>ICT</b>	We are games testers – exploring how computer games work (Literacy – instructions)	We are detectives - Collecting clues (Science – Forces and movement)	We are photographers – Taking better photos (Literacy – Poetry really looking)	We are astronauts – Programming on screen (Science)	We are researchers – Researching a topic (Literacy – non chronological reports)	We are zoologists – Collecting data about bugs (Science - Habitats)
<b>History</b>	Florence Nightingale	Remembrance Day		Romans		
<b>Geography</b>			Geography of the British Isles		The School setting	Compare Preston to a village in India/ Pakistan
<b>R E</b>	Unit 1: Who is an inspiring person? Who inspires me?	Unit 2: Can we find the meaning of the symbol?	Unit 3: Beginning to learn about Sikhs	Unit 4: Visiting a place of worship	Unit 5: Ideas about God	Unit 5: Ideas about God
<b>Art</b>			Can buildings speak?	Mother nature, designer		
<b>DT</b>	Puppets – textiles (Literacy – instructions)	Winding up – (Science Forces & movement)				
<b>Music</b>	The long and the short sounds	Feel the pulse	Taking off	What's the score	Rain, rain go away	Sounds interesting
<b>PE</b>	Dance	Gymnastics	Games	Dance	Gymnastics	Games
<b>PSHCE</b>	It's our world	Say No!	Money matters	Who likes chocolate?	People around us	Growing up
<b>Arabic / French</b>	Greetings, Instructions and Days of the Week	Greetings, Instructions and Days of the Week	Colours, Instructions and Family	Colours, Instructions and Family	Numbers, Farm Animals and Instructions	Numbers, Farm Animals and Instructions
<b>Essential Experience</b>		Avenham Park		Firefighter visit Ribchester Museum		Visitor – Indian parent

*Phonics coverage will run throughout the year, but will be streamed according to ability*