

Reading Books.

Children take their reading books and reading record books home every day. Books will be changed twice a week on Mondays and Fridays only if the parents have signed to say that their child has completed the book. Children need to bring their books every day as they are listened to during the week by their teachers. Please read with your child on a daily basis and write your comments in their reading record books.

PE

Ibn Abbas - Wednesday am
Bint Abee Bakr - Wednesday am

PE is taught by a PE specialist. **Please ensure your child has his/her full P.E. kit at school at all times.** Please ensure that your child does not wear any jewellery in school. Thank you.

Punctuality/Appointments

Please try to avoid booking any appointments during school time. Please ensure your child is in school on time to avoid a late mark in the register and missing any work. **The gate is open from 8.15am.**

Dates for your diary

Wednesday 6th June: Big Iftaar

Thursday 14th June & Friday 15th June: Eid Holidays

Monday 18th June: Eid party and Nasheed Competition

Wednesday 4th July: Transition morning

Thursday 5th July: Year 2 Trip to Ribchester Museum

Sunday 8th July: Summer fair

Tuesday 17th July: Year 2 trip to Gulliver's World (separate letter to follow)

Wednesday 18th July: Big star, little star assembly 10am

Thursday 19th July: Hajj super learning day



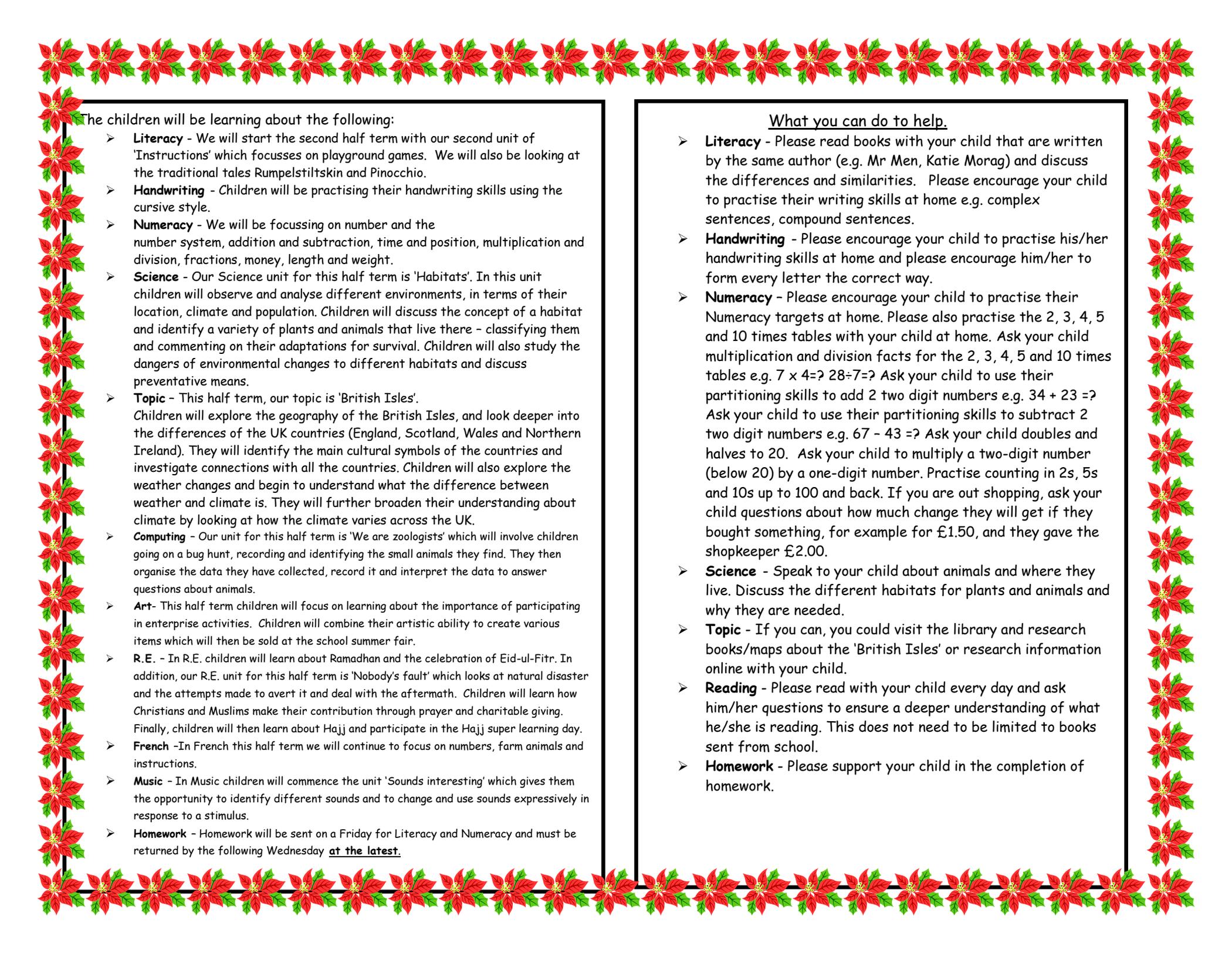
Olive School

Year 2 Newsletter

Summer (2) 2018



Animals



The children will be learning about the following:

- **Literacy** - We will start the second half term with our second unit of 'Instructions' which focusses on playground games. We will also be looking at the traditional tales Rumpelstiltskin and Pinocchio.
- **Handwriting** - Children will be practising their handwriting skills using the cursive style.
- **Numeracy** - We will be focussing on number and the number system, addition and subtraction, time and position, multiplication and division, fractions, money, length and weight.
- **Science** - Our Science unit for this half term is 'Habitats'. In this unit children will observe and analyse different environments, in terms of their location, climate and population. Children will discuss the concept of a habitat and identify a variety of plants and animals that live there - classifying them and commenting on their adaptations for survival. Children will also study the dangers of environmental changes to different habitats and discuss preventative means.
- **Topic** - This half term, our topic is 'British Isles'. Children will explore the geography of the British Isles, and look deeper into the differences of the UK countries (England, Scotland, Wales and Northern Ireland). They will identify the main cultural symbols of the countries and investigate connections with all the countries. Children will also explore the weather changes and begin to understand what the difference between weather and climate is. They will further broaden their understanding about climate by looking at how the climate varies across the UK.
- **Computing** - Our unit for this half term is 'We are zoologists' which will involve children going on a bug hunt, recording and identifying the small animals they find. They then organise the data they have collected, record it and interpret the data to answer questions about animals.
- **Art** - This half term children will focus on learning about the importance of participating in enterprise activities. Children will combine their artistic ability to create various items which will then be sold at the school summer fair.
- **R.E.** - In R.E. children will learn about Ramadhan and the celebration of Eid-ul-Fitr. In addition, our R.E. unit for this half term is 'Nobody's fault' which looks at natural disaster and the attempts made to avert it and deal with the aftermath. Children will learn how Christians and Muslims make their contribution through prayer and charitable giving. Finally, children will then learn about Hajj and participate in the Hajj super learning day.
- **French** - In French this half term we will continue to focus on numbers, farm animals and instructions.
- **Music** - In Music children will commence the unit 'Sounds interesting' which gives them the opportunity to identify different sounds and to change and use sounds expressively in response to a stimulus.
- **Homework** - Homework will be sent on a Friday for Literacy and Numeracy and must be returned by the following Wednesday **at the latest**.

What you can do to help.

- **Literacy** - Please read books with your child that are written by the same author (e.g. Mr Men, Katie Morag) and discuss the differences and similarities. Please encourage your child to practise their writing skills at home e.g. complex sentences, compound sentences.
- **Handwriting** - Please encourage your child to practise his/her handwriting skills at home and please encourage him/her to form every letter the correct way.
- **Numeracy** - Please encourage your child to practise their Numeracy targets at home. Please also practise the 2, 3, 4, 5 and 10 times tables with your child at home. Ask your child multiplication and division facts for the 2, 3, 4, 5 and 10 times tables e.g. $7 \times 4 = ?$ $28 \div 7 = ?$ Ask your child to use their partitioning skills to add 2 two digit numbers e.g. $34 + 23 = ?$ Ask your child to use their partitioning skills to subtract 2 two digit numbers e.g. $67 - 43 = ?$ Ask your child doubles and halves to 20. Ask your child to multiply a two-digit number (below 20) by a one-digit number. Practise counting in 2s, 5s and 10s up to 100 and back. If you are out shopping, ask your child questions about how much change they will get if they bought something, for example for £1.50, and they gave the shopkeeper £2.00.
- **Science** - Speak to your child about animals and where they live. Discuss the different habitats for plants and animals and why they are needed.
- **Topic** - If you can, you could visit the library and research books/maps about the 'British Isles' or research information online with your child.
- **Reading** - Please read with your child every day and ask him/her questions to ensure a deeper understanding of what he/she is reading. This does not need to be limited to books sent from school.
- **Homework** - Please support your child in the completion of homework.