

Reading Books

Children take their reading books and reading record books home every day. Books will be changed twice a week. Children need to bring their books every day as they are listened to during the week by their teachers. Please read with your child on a daily basis and write your comments in their reading record books. **Please note that your child's book will not be changed unless the book has been read and you have signed the reading record book to confirm this.**

PE

Ibn Alee - Thursday

Ibn Malik - Thursday

PE is taught by a PE specialist. **Please ensure your child has his/her full P.E. kit at school at all times.** Please ensure that your child does not wear any jewellery in school. Thank you.

Asthma inhalers

If your child has asthma, please provide your child's class teacher with an inhaler to keep in school at all times

Home time

1. From Monday 17th September, Ibn Alee and Ibn Malik children will be dismissed **after the Reception children from the plaza entrance.**
2. **Please could all year 3 parents wait at the back of the playground until the Reception children have been dismissed.**
3. **Once Reception parents have left, please could Ibn Malik parents line up in a single file in front of the plaza gate and Ibn Alee parents line up on the side of the plaza gate.**

Thank you for co-operation in this matter.



Olive School

Year 3 Newsletter

Autumn 2018



Spectacular Superheroes

The children will be learning about the following:

- **English** - We have started the term with our unit 'Non-chronological reports' which is based on the topic of superheroes. After that we will be studying 'Stories from different cultures' before moving on to folktales.
- **Handwriting** - Children will be practising their handwriting skills using the cursive style. Pen Licences will be awarded to children who form letters accurately using cursive handwriting.
- **Maths** - We will be focusing on reading and writing 3/4 digit numbers, counting in 1s, 10s, 100s and 1000s, presenting 4 digit numbers in place value charts, comparing 3/4 digit numbers, identifying the greatest and smallest number in ascending and descending order and moving on to addition and subtraction using 4 digit numbers.
- **Science** - Our Science unit for this term is 'Animals including Humans'. In this unit we will be investigating nutrition, diet, exercise and how this impacts on animal and human health and wellbeing.
- **Topic** - This half term, our Geography unit is Settlements and Populations. We will be looking at different types of settlements whilst comparing them and identifying their features.
- **Computing** - Our Computing unit this half term is 'We are programmers'. In this unit we will be learning about Scratch and creating our own animations.
- **R.E.** - This half term, our topic is 'A Fair World'. We will explore what a fair world looks like. We will be looking at the UN declaration of Human Rights and how Christians and Muslims contribute to creating a fair world. We will explore actions arising from this belief, such as charities and festivals.
- **Art** - This half term we will be creating pieces of art work, linked to African Art. We will be drawing Tinga Tinga paintings, creating African Masks and silhouette sunset paintings.
- **Homework** - Homework will be sent home by Friday for Literacy and Numeracy and must be returned by the following Wednesday at the latest.

What you can do to help.

- **English** - Please talk to your child about the features of a non-chronological report. Encourage your child to think about creating his/her own superheroes and writing about them. Encourage your child to read stories from different cultures.
- **Handwriting** - Please encourage your child to practise his/her handwriting skills at home.
- **Maths** - Please encourage your child to count in 1s, 10s, 100s and 1000s. Discuss four digit numbers and their place value. Please practise the times tables with your child and help him/her prepare for the weekly times tables test.
- **Science** - Speak to your child about a healthy and nutritious diet and how this contributes to a healthy lifestyle. Discuss how this contributes to strong bones and teeth.
- **Geography** - If you can, you could visit the library and research about settlements and populations.
- **Reading** - Please read with your child every day and ask questions to ensure a deeper understanding of what your child is reading. Please discuss the meaning of new vocabulary with your child. Please encourage your child to join the library and to read a variety of books.
- **Spellings** - Please help your child to learn their weekly words so that your child is prepared for the weekly spelling test on Tuesdays.
- **Homework** - Please support your child with his/her homework.

Dates for your diary:

Year 3 Parent workshop on Wednesday 3rd October - 5.30pm - 6.30pm. This session will inform you about what your child will be learning this year and how you can help them at home.

Have you got any questions?

You are welcome to ask the teachers questions about your child and how they are settling in at school. However, the teachers can only see you when all the children have been picked up from school. If you would like to talk to your child's teacher please wait until all children have been dismissed.