

### Reading Books.

Children will take their reading books and home reading record books home every day. Books will be changed twice a week. Children need to bring their books into school every day as they are listened to during the week by their teachers. Please read with your child on a daily basis and write your comments in their reading record books.

**Please note that your child's book will not be changed unless the book has been read and you have signed the reading record book to confirm this.**

### PE

Bint Qays - Thursday pm

Ibn Salamah - Thursday pm

Please ensure that your child's full PE kit is in school at all times and please ensure your child does not wear any jewellery in school. **Please ensure all clothing and uniform is clearly labelled with your child's name and class.** Thank you.

#### Asthma inhalers

If your child has asthma, please provide your child's class teacher with an inhaler to keep in school at all times.

### Home time

- **At 2.40pm please could parents line up in a single file at their child's exit door.**
- **Children will be dismissed by the teachers one at a time.**
- **Thank you for co-operation in this matter.**
- **Please note that no child will be allowed to be sent home with someone who is not on our collection list.**

#### Dates for your diary:

Wednesday 19<sup>th</sup> September - Year 1 parent workshop  
5.30pm - 6.30pm



Olive School

## Year 1 Newsletter

### Autumn 1 2018



## 'What makes me unique?'

The children will be learning about the following:

- **Literacy** - We will start the term by looking at 'Poetry using the senses' (specifically chocolate and pizza related poetry). We will move on to studying 'We're going on a bear hunt' by Michael Rosen and the 'Labels, Lists and Captions' units.
- **Handwriting** - Children will be practising their handwriting skills using the precursive style.
- **Numeracy** - We will be focussing on reading and writing numbers, partitioning numbers into tens and units, counting up in 1s, 2s, 5s and 10s, adding and subtracting numbers to 30 and doubling numbers.
- **Science** - Our Science unit for this term is 'Seasons and the weather'. In this unit we will be studying weather associated with certain seasons (and appropriate clothing), cloud formation, rainfall, thunder and lightning, temperature and wind.
- **Topic** - This half term, our topic is 'Study of the local history'. We will look at what life was like without electricity and clean running water and we will identify historical landmarks. We will learn about what life was like for cotton mill workers and how the lives of children have changed in the past 200 years.
- **Computing** - Our Computing unit this half term is 'We are treasure hunters'. In this unit, the children will program a toy to move around a map to find buried treasure. They will start by thinking of algorithms for their routes, then input these as stored programs for the robot. They predict how the robot will move and will debug their programs.
- **Art** - In visual arts we will be working with paint and focusing specifically on colour. We will be mixing primary colours to make secondary colours. We will look at 'warm' and 'cool' colours and paint a sunset skyline. We will also be exploring at different materials and techniques used by artists.
- **R.E.** - Our R.E. unit for this term is 'Belonging Together'. Pupils consider aspects of belonging to a group and the significance of a place that is special to that group, beginning from the shared experience of belonging to a class in school. They are introduced to the idea of religious groups who have symbols that show they belong to their own tradition, for example the Christians with their cross and the 5 Ks worn by Sikhs. They explore some of the things religious groups do together in their shared places of worship.
- **Homework** - Homework will be sent home on a Thursday for Literacy and Numeracy and must be returned by the following Tuesday at the latest.

#### What you can do to help.

- **Literacy** - Please talk to your children about the food they eat and ask them to describe them. This will build up their vocabulary of adjectives. Encourage them to describe what they are like, in terms of touch, taste, smell or sound. You could also ask your child to write a shopping list or make a list of ingredients.
- **Numeracy** - Please encourage your child to add together sets of objects. If you are in the supermarket, ask them to count out the correct amount of apples, or to count the total amount of objects in the trolley. Ask questions such as 'What happens if I take 2 away?'
- **Science** - Speak to your child about what the weather is like outside. Use language relating to temperature and question them about why there are clouds in the sky.
- **Topic** - If you can, you could visit the library and research books about cotton mill workers in Blackburn or research information online with your child.
- **Reading** - Please read with your child every day and ask questions to ensure a deeper understanding of what your child is reading. This does not need to be limited to books sent from school. Please also help your child read the words on their reading rocket.
- **Spellings** - Please help your child to learn their weekly words so that your child is prepared for the weekly spelling tests.
- **Homework** - Please support your child with his/her homework and in neatening their handwriting.

#### **Have you got any questions?**

You are welcome to ask the teachers questions about your child and how they are settling in at school. However, the teachers can only see you when all the children have been picked up from school. If you would like to talk to your child's teacher, please wait until all children have been dismissed.