

### Reading Books.

Children take their reading books and reading record books home every day. Books will be changed twice a week. Children need to bring their books every day as they are listened to during the week by their teachers. Please read with your child on a daily basis and write your comments in their reading record books. **Please note that your child's book will not be changed unless the book has been read and you have signed the reading record book to confirm this.**

### PE

PE is taught by a PE specialist. Please ensure that your child's full PE kit is in school at all times and please ensure your child **does not wear any jewellery** in school. Thank you.

#### Asthma inhalers

If your child has asthma, please provide your child's class teacher with an inhaler to keep in school at all times.

### Important Dates:

8<sup>th</sup> November - Local Cenotaph visit (separate letter to follow soon)

13<sup>th</sup> November - Parents' evening

16<sup>th</sup> November - Children in Need



Olive School

## Year 3 Newsletter

### Autumn 2 2018



## British History

The children will be learning about the following:

- **English** - We will be writing instructions about how to make a chocolate cake. After that we will be learning about poetry, identifying features and performing poems. Also we will be writing myth and legend stories.
- **Handwriting** - Children will be practising their handwriting skills using the cursive style. Pen Licences will be awarded to children using forming all cursive handwriting accurately.
- **Maths** - We will be focusing on multiplying by 6, 7, 8 and 9 using connecting facts and word problems. We will also be using multiplication to regroup in ones, tens, hundreds and thousands using the grid method. In addition, we will be focussing on division by 6, 7, 8 and 9 and working with challenging word problems. We will then move onto dividing with remainders.
- **Science** - Our Science unit for this term is 'Forces and Magnets'. For this topic, we will be identifying different kinds of forces, such as pushes and pulls, investigate the effect of friction on different surfaces and learn about how magnets work.
- **History** - Our history unit this term is about British history, mainly focussing on the Elizabethan Era (1558 - 1603). We will be focussing on the social and cultural significance of this period, especially how developments in exploration led to a growth in trade and eventually colonisation, as well as the cultural significance of William Shakespeare.
- **Computing** - Our Computing unit this term is 'We are network fixers'.
- **R.E.** - This half term, our topic is 'Caring for Others'. We will be creating leaflets for Children In Need and considering how world religions care for each other and the symbolism and places of worship used to represent how religions care for each other.
- **D.T** - This half term we will be focussing on packaging. The children will be learning about what makes good packaging and designing, creating and evaluating their own packaging for an innovated product.
- **Homework** - Homework will be sent home by Friday for English and Maths and must be returned by the following Wednesday at the latest

What you can do to help.

- **English** - Please talk to your children about what poems they enjoy and read some together. Identify different features, such as: rhyme, repetition, stanzas, onomatopoeia, similes and imagery.
- **Maths** - Please encourage your child to count in 1s, 10s, 100s and 1000s. Discuss four digit numbers and their place value. Please practise the 6, 7, 8 and 9 times tables with your child.
- **Science** - Speak to your child about forces that we use in daily life and what happens when different materials are used. Find magnetic materials around the house or encourage children to investigate with a fridge magnet and find out which materials are magnetic.
- **History** - If you can, you could research interesting facts about the Elizabethan Era which we could share on our class display.
- **Reading** - Please read with your child every day and ask questions to ensure a deeper understanding of what your child is reading. This does not need to be limited to books sent from school.
- **Spellings** - Please help your child to learn their weekly words so that your child is prepared for the weekly spelling test on Tuesdays.
- **Homework** - Please support your child with his/her homework.

**Have you got any questions?**

You are welcome to ask the teachers questions about your child and how they are settling in at school. However, the teachers can only see you when all the children have been picked up from school. If you would like to talk to your child's teacher please wait until all children have been dismissed.