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## Primary School Pupil Premium Funding Report

2017/18 and 2018/19

<b>Name of School</b>	<b>The Olive School Preston</b>
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The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

**How much pupil premium funding did the school receive in 2017/18 and how many pupils were eligible for support through this fund?**

£48,070

36 pupils

**What did the school spend it on?**

<b>Area of spend</b>	<b>2017/18</b>
Enrichment Clubs	£14,578
Targeted Interventions	£22,218
Payment towards Educational visitors & visits to enhance the curriculum	£1,350
Purchase of high quality resources	£5,369
Breakfast Club	£780
Uniform grant	£1,650
Targeted training for Staff development	£775
Sports lessons through an established external provider	£600
Summer School	£750
<b>Total spend</b>	<b>£48,070</b>

**What were the reasons for these spending decisions?**

- Using the Pupil Premium Funds, the school aims to ensure that all disadvantaged pupils meet the standard expected of them according to their age. Where disadvantaged pupils join the school and are already on track to meet the expected standard, we aim to provide support so that they exceed expectations.
- A further aim is to maximise the opportunities for disadvantaged pupils to have a wide and varied diet or culture opportunities as part of their school life.



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- Enable disadvantaged pupils to 'close the gap' in their attainment in English and Maths through:
  - Small group intervention, delivered by teachers.
  - Smaller teaching groups to provide targeted support.
  - Support in lessons, through the deployment of learning coaches.
  - Regular performance review meetings with parents if their child is underperforming.
- Provide parents with the following support:
  - £50 towards the cost of uniform.
  - Access to all intervention and enrichment activities.
  - Free breakfast club.
  - Free educational visits and trips

### **What strategies have been used to monitor and evaluate the impact of pupil premium funding?**

To monitor and evaluate the impact of pupil premium funding, the school:

- Formally assesses EYFS and KS1 pupils in Reading, Writing, Maths and Phonics at least once every half term.
- Closely tracks and analyses the progress of students on a half-termly basis.
- Reports to the Trust Central Office and the Local Governing Body regularly on the performance of disadvantaged pupils.

### **What difference did the use of pupil premium funding make to outcomes for supported pupils in 2017/18?**

In the statutory testing, 2017-18 the school achieved the following outcomes with pupils from disadvantaged backgrounds:

	<b>Disadvantaged pupils 2017-18</b>	<b>Non-disadvantaged pupils 2017-18</b>			
% of pupils passing the Year 1 Phonics Screening Check	100%	100%			
% of pupils achieving a GLD	80%	98%			
% of pupils achieving the expected standard in Reading at the end of KS1	92%	98%			



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% of pupils achieving the expected standard in Writing at the end of KS1	91%	94%			
% of pupils achieving the expected standard in Maths at the end of KS1	100%	100%			

### Summary comments on the impact of pupil premium funding

- The majority of pupils in EYFS were significantly below age related expectations when they arrived at Olive School Preston. By the end of EYFS, only 2 pupils out of 10, both of whom have additional needs, didn't achieve GLD.
- A significant number of children who were at the expected standard exceeded by the end of the year.
- The impact of Pupil premium is that in the Foundation stage the proportion of disadvantaged pupils achieving the Early Learning Goal across all areas of learning was broadly in-line with non-disadvantaged pupils. In the Year 1 Phonics test, disadvantaged pupils performed in-line with non-disadvantaged pupils and the proportion scoring at least 38 marks, was higher than for non-disadvantaged pupils. In addition, the impact of the funding has been to support pupils from a disadvantaged background to achieve excellent attendance and punctuality at school.

### How much pupil premium funding has the school received for 2018/19?

£49,370

37 pupils

### What are the main barriers to future success for pupils in school who are eligible for pupil premium funding (including for those pupils who are most able)?

In-school barriers
EYFS 67% of disadvantaged pupils entered school well below the expected development level.
Year 1 20% of disadvantaged pupils are below the expected level.
Year 2 20% of disadvantaged pupils are below the expected level.
Year 3 17% of disadvantaged pupils are below the expected level in Writing.



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6% of disadvantaged pupils are below the expected level in Reading.  
0% of disadvantaged pupils are below the expected level in Maths.

**External barriers**

100% of disadvantaged pupils have English as an Additional Language.

Local authority data suggests that all pupils who attend the school live in the bottom 40% of households (IMD bands, D,E and E\*) yet only 18% of pupils are currently eligible for pupil premium funding. This in spite of 64% of pupils living in the bottom 25% of households.

**What are the key objectives of the Pupil Premium strategy at the school?**

- Using the Pupil Premium Funds, the school aims to ensure that all disadvantaged pupils meet the standard expected of them according to their age. Where disadvantaged pupils join the school and are already on track to meet the expected standard, we aim to provide support so that they exceed expectations.
- A further aim is to maximise the opportunities for disadvantaged pupils to have a wide and varied diet or cultural opportunities as part of their school life.
- Enable disadvantaged pupils to ‘close the gap’ in their attainment in English and Maths through:
  - Small group intervention, delivered by teachers.
  - Smaller teaching groups to provide targeted support.
  - Support in lessons, through the deployment of learning coaches.
  - Regular performance review meetings with parents if their child is underperforming.
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  - Access to all intervention and enrichment activities.
  - Free breakfast club.
  - Free educational visits and trips.

**Pupil premium spending plan 2018/19**

Objective:		
Action	Cost	Success criteria
After School Enrichment Provision	£15,000	
Targeted Interventions	£21,395	
Payment towards Educational visitors & visits to enhance the curriculum	£ 1,665	
Purchase of high quality resources	£ 5,000	
Breakfast Club	£ 810	
Uniform grant	£ 2,000	
Summer School	£ 1,000	



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<b>Objective:</b>		
<b>Action</b>	<b>Cost</b>	<b>Success criteria</b>
Professional Services bought in e.g. Education Psychologist, Speech & Language Therapist	£2,500	
<b>Total Spend</b>	<b>£49,370</b>	

**How will the impact of pupil premium spending be measured?**

Through rigorous monitoring, tracking and analysis of half termly assessments.

**When will the impact of the 2018/2019 funding be reviewed?**

Annually after Summer 2019 Assessments.