

Reading Books.

Children take their reading books and reading record books home every day. Books will be changed twice a week on Mondays and Fridays only if the parents have signed to say that their child has completed the book. Children need to bring their books every day as they are listened to during the week by their teachers. Please read with your child on a daily basis and write your comments in your child's reading record books.

PE

Ibn Abbas - Thursday am

Bint Abee Bakr - Thursday am

PE is taught by a PE specialist. Please ensure that your child's full PE kit is in school at all times and please ensure your child does not wear any jewellery in school. Thank you.

Punctuality/Appointments

Please try to avoid booking any appointments during school time.

Please ensure your child is in school on time to avoid a late mark in the register and missing any work.

Important Dates:

Tuesday 5th February 2019 - Parent e-safety workshop
5.30pm - 6.30pm (separate letter will be sent with further details in due course)



Olive School

Year 2 Newsletter

Spring (1) 2019



All living things

The children will be learning about the following:

- **Literacy** - We will start the first half term with our 'Explanation Text' unit. We will then look at animal poems as part of our Poetry unit 'Really Looking' before moving on to traditional stories.
- **Handwriting** - Children will be practising their handwriting skills using the cursive style.
- **Numeracy** - We will be focussing on fractions, statistics, time, length, number and the number system, addition, subtraction, money and shape.
- **Science** - Our Science unit for this half term is 'All Living Things'. In this unit children will explore humans and plants and explore the similarities and differences between them.
- **Topic** - This half term, our topic is 'Compare Preston to a village in India'. Throughout this unit children will learn about geographical similarities and differences through studying human and physical geography of Preston in comparison to a village in India. Children will explore and discuss home/school life, type of work, transport, food and maps.
- **Computing** - This half term, we will start our unit 'We Are Photographers'. In this unit, the children review photos online, practise using a digital camera, take photos to fit a given theme, edit their photos, and then select their best images to include in a shared portfolio. This unit will also link with our Literacy unit of poetry 'Really Looking'.
- **Art** - In art we will be studying 'buildings'. We will examine the differences and similarities between buildings and study the materials that were used in past houses. We will also be learning about an artist's work and gather ideas for our very own final design using different textures.
- **R.E.** - In R.E. children consider what makes books special, exploring variety of content and their relationship with the books, their authors and those who introduced the book to them. Children will learn that Muslims, Jews and Christians have books which are special to them. They learn how the Qur'aan, Torah and Bible are treated with respect. Children will be given an opportunity to reflect on what their special book is and why.
- **French** - In French this half term we will be focussing on colours, instructions and family.
- **Music** - In Music children will commence the unit 'Taking off'. Children will explore pitch and begin to understand the quality of sounds. Children will be able to recognize higher and lower sounds and create simple melodic patterns.
- **Homework** - Homework will be sent on a Friday for Literacy and Numeracy and must be returned by the following Wednesday at the latest.

What you can do to help.

- **Literacy** - Please talk to your child about what they can see around them and encourage them to make up poems about what they can see e.g. a tree. Please ask your child about the story he/she is reading at school and to change the parts of the story e.g. change the problem or the characters.
- **Numeracy** - Please practise the 2, 5 and 10 times tables with your child at home. Once secure with these times tables, then try the 3 and 4 times tables. Please discuss time with your child and encourage him/her to tell you what time it is. Please encourage your child to read analogue and digital times. Ask your child questions about position and directions e.g. clockwise/anti-clockwise, left/right, quarter turn/half turn. Ask your child to share out items equally to practise his/her division skills. Practise counting up to 100 and back. If you are out shopping, please ask your child to read the prices of items. Ask your child to help you to make the money amounts using different coins. Ask your child questions, for example about how much change you will get if you bought something for 37p and your child gave the shopkeeper a 50p coin.
- **Science** - Speak to your child about All Living Things. Discuss different plants, animals and human beings.
- **Topic** - If you can, you could visit the library and research books/maps about India and Indian villages or research information online with your child.
- **ICT** - Please encourage your child to type with both hands and to practise saving his/her work.
- **Reading** - Please read with your child every day and ask your child questions to ensure a deeper understanding of what they are reading. This does not need to be limited to books sent from school.
- **Homework** - Please support your child in the completion of homework. Please help your child learning his/her spellings.