

### Reading Books.

Children take their reading books and reading record books home every day. Books will be changed twice a week and children will receive one book at a time. Children need to bring their books every day as they are listened to during the week by their teachers. Please read with your child on a daily basis and write your comments in their reading record books. **Please note that your child's book will not be changed unless the book has been read and you have signed the reading record book to confirm this.**

### PE

Bint Qays - Thursday pm

Ibn Salamah - Thursday am

Please ensure that your child's full PE kit is in school at all times and please ensure your child does not wear any jewellery in school. **Please ensure all clothing and uniform is clearly labelled with your child's name and class.** Thank you.

### Punctuality/Appointments

Please try to avoid booking any appointments during school time. Please ensure your child is in school on time to avoid a late mark in the register and missing any work. **The gate is open from 8.15am.**

### **Do you have any questions?**

To keep our parents informed and up to date about any information that needs to be passed on, all teachers are available daily to speak to at home time after they have dismissed their children. Please liaise with your child's class teacher about anything that he/she needs to know about regarding your child. If you would like to talk to your child's teacher, please wait until the children have been dismissed. Thank you for your support.



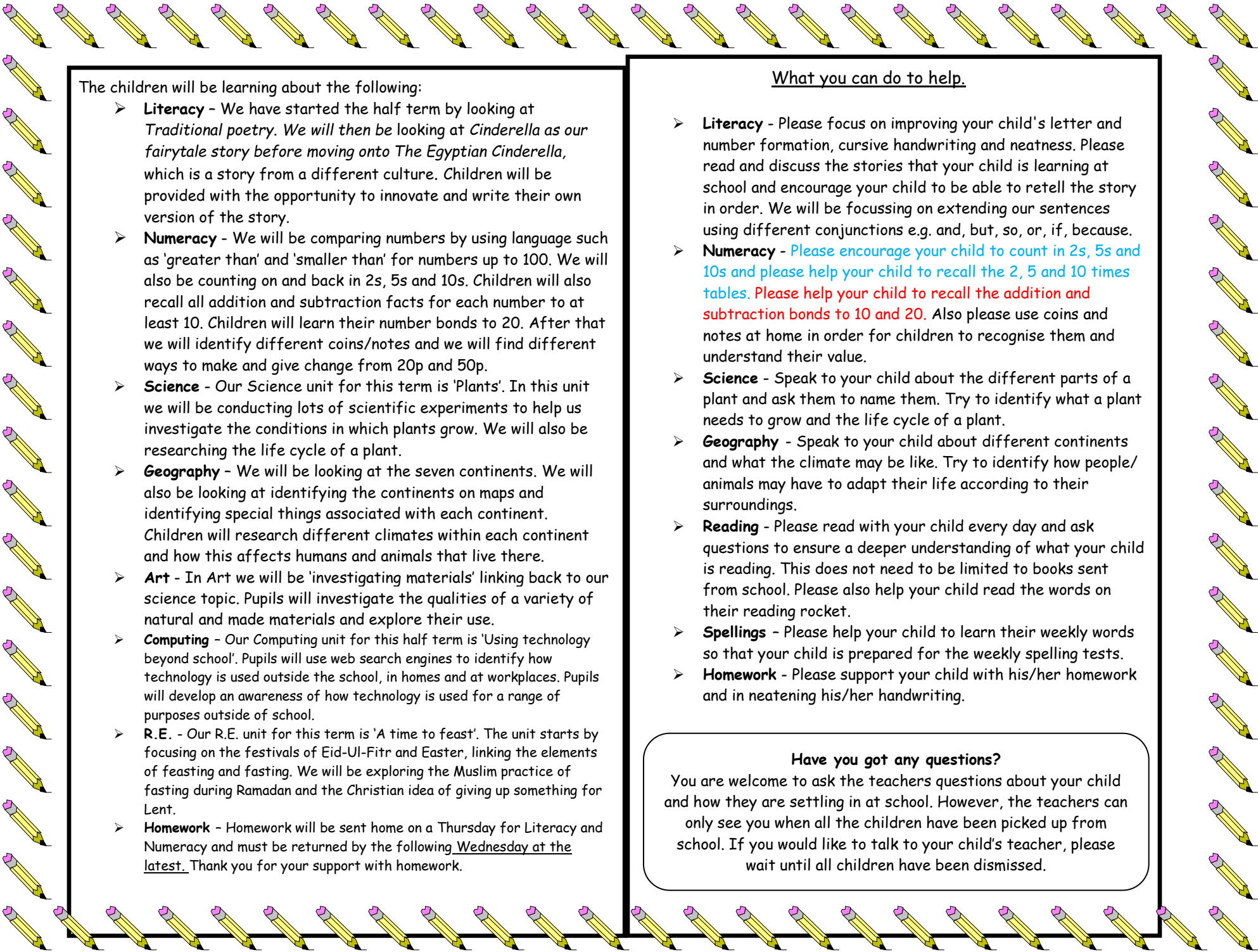
Olive School

# Year 1 Newsletter

## Summer 1 2019



## 'A time to Feast'



The children will be learning about the following:

- **Literacy** - We have started the half term by looking at *Traditional poetry*. We will then be looking at *Cinderella as our fairytale story before moving onto The Egyptian Cinderella*, which is a story from a different culture. Children will be provided with the opportunity to innovate and write their own version of the story.
- **Numeracy** - We will be comparing numbers by using language such as 'greater than' and 'smaller than' for numbers up to 100. We will also be counting on and back in 2s, 5s and 10s. Children will also recall all addition and subtraction facts for each number to at least 10. Children will learn their number bonds to 20. After that we will identify different coins/notes and we will find different ways to make and give change from 20p and 50p.
- **Science** - Our Science unit for this term is 'Plants'. In this unit we will be conducting lots of scientific experiments to help us investigate the conditions in which plants grow. We will also be researching the life cycle of a plant.
- **Geography** - We will be looking at the seven continents. We will also be looking at identifying the continents on maps and identifying special things associated with each continent. Children will research different climates within each continent and how this affects humans and animals that live there.
- **Art** - In Art we will be 'investigating materials' linking back to our science topic. Pupils will investigate the qualities of a variety of natural and made materials and explore their use.
- **Computing** - Our Computing unit for this half term is 'Using technology beyond school'. Pupils will use web search engines to identify how technology is used outside the school, in homes and at workplaces. Pupils will develop an awareness of how technology is used for a range of purposes outside of school.
- **R.E.** - Our R.E. unit for this term is 'A time to feast'. The unit starts by focusing on the festivals of Eid-UI-Fitr and Easter, linking the elements of feasting and fasting. We will be exploring the Muslim practice of fasting during Ramadan and the Christian idea of giving up something for Lent.
- **Homework** - Homework will be sent home on a Thursday for Literacy and Numeracy and must be returned by the following Wednesday at the latest. Thank you for your support with homework.

### What you can do to help.

- **Literacy** - Please focus on improving your child's letter and number formation, cursive handwriting and neatness. Please read and discuss the stories that your child is learning at school and encourage your child to be able to retell the story in order. We will be focussing on extending our sentences using different conjunctions e.g. and, but, so, or, if, because.
- **Numeracy** - Please encourage your child to count in 2s, 5s and 10s and please help your child to recall the 2, 5 and 10 times tables. Please help your child to recall the addition and subtraction bonds to 10 and 20. Also please use coins and notes at home in order for children to recognise them and understand their value.
- **Science** - Speak to your child about the different parts of a plant and ask them to name them. Try to identify what a plant needs to grow and the life cycle of a plant.
- **Geography** - Speak to your child about different continents and what the climate may be like. Try to identify how people/ animals may have to adapt their life according to their surroundings.
- **Reading** - Please read with your child every day and ask questions to ensure a deeper understanding of what your child is reading. This does not need to be limited to books sent from school. Please also help your child read the words on their reading rocket.
- **Spellings** - Please help your child to learn their weekly words so that your child is prepared for the weekly spelling tests.
- **Homework** - Please support your child with his/her homework and in neatening his/her handwriting.

### **Have you got any questions?**

You are welcome to ask the teachers questions about your child and how they are settling in at school. However, the teachers can only see you when all the children have been picked up from school. If you would like to talk to your child's teacher, please wait until all children have been dismissed.