

### Home Reader books

Children have enjoyed taking a range of reading books home. Please ensure that you read with your child and comment in their reading records.

Books will be changed twice a week. Children need to bring their books every day as they are listened to during the week by their teachers.

### Phonics

This term we will be continuing to introduce digraphs and trigraphs into their phonics learning. This is where three letters make one sound. Please help your child to identify the trigraphs in their reading books and use them to decode and segment new words. Please speak to your child's teacher if you have any questions about your child's progress.

### How can you help at home?

- Talk to and ask your child about their learning in school.
- Help your child with their weekly homework.
- Ask your child about the letter sound or digraph they have learnt that day.
- Help your child to learn to read and write the words from their reading rockets.
- Listen to your child read regularly.
- Read books to your child so that they can hear and interact with story language and characters.
- Ensure you work with your child on their literacy and maths targets.

Thank you for your continued support!



Olive School

## EYFS Newsletter



Once upon a time....



Summer

The children will be learning about:

- Traditional tales such as Jack and the Beanstalk.
- The language used in these stories.
- We will be completing drama activities related to traditional tales.
- We will be learning about Summer.

### Literacy

This half term in Literacy the children will be looking at traditional tales and non-fiction books about Summer. They will learn about the language used in traditional tales. Traditional tales will be read and will give the children a chance to innovate and make the stories their own. We will also be looking at the characters in traditional tales and looking at the thoughts and feelings of the different characters. We will be learning lots of facts about Summer and writing our own non-fiction books.

At the end of this term your child should be secure with his/her Early Learning Goals (ELG). Please practise any of the skills below to help secure the ELG!

Writing	Reading
<b>ELG:</b> Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.	<b>ELG:</b> Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.
<b>Exceeding:</b> Children can spell phonically regular words of more than one syllable as well as many irregular but high frequency words. They use key features of narrative in their own writing.	<b>Exceeding:</b> Children can read phonically regular words of more than one syllable as well as many irregular but high frequency words. They use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary. They can describe the main events in the simple stories they have read.

### Numeracy

In numeracy we will continue to secure counting and number skills. This half term we will be looking at how we can share a group of objects between 2 or 3 people. We will also be securing one more and less than a given number. Please practise one more/one less at home. The value of money will also be explored again, where the children will be involved in adding simple amounts. We will continue to look at 2D and 3D shapes where the children will name and state some properties of each shape.

At the end of this term your child should be secure with his/her Early Learning Goals (ELG). Please practise any of the skills below to help secure the ELG!

Number	Shape, Space and Measure
<b>ELG:</b> Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.	<b>ELG:</b> Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.
<b>Exceeding:</b> Children estimate a number of objects and check quantities by counting up to 20. They solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.	<b>Exceeding:</b> Children estimate, measure, weigh and compare and order objects and talk about properties, position and time.