

Pupil Premium Strategy / Self-Evaluation (Primary)



Star

1. Summary Information					
School	Olive School Preston				
Academic Year	2019/2020	Total PP Budget	£74,037	Date of Most Recent PP Review	Oct 2020
Total number of pupils	300	Number of pupils eligible for PP	55	Date for next internal review of this strategy	Feb 2021
2. Academic Performance					
Based on previous academic year 2018/19 as no assessments took place due to the lockdown.			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% of pupils achieving a 'Good Level of Development' at the end of EYFS (2019)			83%	74%	
% of pupils passing the Phonics Screening check at the end of Year 1 (2019)			90%	84%	
% achieving expected standard or above in reading, writing & maths (Key Stage 1 2019)			93%	69%	
Attainment – Reading			100%	78%	
Attainment – Writing			93%	73%	
Attainment – Maths			100%	79%	
3. Barriers to future attainment (for pupils eligible for PP)					
<i>Academic Barriers (issues to be addressed in school, such as poor oral language skills)</i>					
A.	School lockdown has resulted in a significant barrier to learning for these pupils				
B.	Majority of pupils in EYFS were significantly below age related expectations in literacy and numeracy				
C.	Large proportion of pupils have English as an Additional language				
D.	Pupils are from areas of high deprivation				
<i>Additional barriers (including issues which also require action outside school, such as low attendance rates)</i>					
D.	Parental engagement and attendance is a continued focus for disadvantaged pupils,				
4. Intended outcomes (specific outcomes and how they will be measured)				Success Criteria	
A.	Online resources were provided for pupils to ensure there was no barrier to learning for those without online facilities. Welfare calls were made by staff to ensure all pupils were safeguarded. Food vouchers and food packs delivered to all pupils who were on FSM and those who required them.			To ensure pupils are not disadvantaged and there are no barriers to learning due to the national lockdown.	
B.	The school aims to ensure that all disadvantaged pupils meet the standard expected of them according to their age.			Support in lessons, through the deployment of learning coaches. Regular performance review meetings with parents if their child is underperforming.	
C.	Maximise the opportunities for disadvantaged pupils to have a wide and varied diet or cultural opportunities as part of their school life.			All pp pupils to attend enrichment and school trips. The school to subsidise the Year 3 Residential Trip for Pupil Premium pupils to	

		ensure they have the opportunity and financial means to attend. All pp pupils to receive breakfast at school.
D.	'Close the gap' in their attainment in English and Maths.	Small group interventions delivered by teachers. Smaller teaching groups to provide targeted support. Monitoring, tracking and analysis of half termly assessments. Reduce gaps between pp pupils and non-pp pupils' attainment in English and Maths.
E.	Provide parents with the Financial support	Provide free breakfast club for pp pupils and financial support towards pupil uniforms.

5. Review of Expenditure

Previous Academic Year

Quality of teaching for all

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
Procurement of an additional printer.	To ensure all pupils have quality teaching resources with no barriers to learning during lockdown/isolation.	All pupils were provided with work folders and provided with all necessary learning in the event of self-isolation.	This will continue in 2020/21 as it has proven extremely valuable for the pupils, providing quality teaching and support in the Covid19 pandemic.	£5,000
After School Enrichment Provision	To support pupils' social and emotional development and give pupils an opportunity to develop specific talents. For disadvantaged pupils who are underachieving:- intervention delivered in Literacy and Numeracy	Raised self-esteem and positive relationships with peers. Weekly intervention delivered in Literacy and Numeracy.	This will continue in 2020/21 as pupils are given the opportunity to explore their interests with different enrichment sessions.	£10,000
Procurement of software to enable online teaching and learning.	Successful implementation and use of software.	Increased understanding of literacy and numeracy taught in an innovative way for the pupils.	This will continue in 2020/21 as it has proven extremely valuable for the pupils, providing quality teaching and support in the Covid19 pandemic.	£2,000

Daily interventions	Gaps are narrowed between the lowest and the highest attaining children.	83% of pp pupils achieved GLD in EYFS. 90% of pp pupils passed the Year 1 Phonics Screening check. 93% of pp pupils attained expected standards in Reading, Writing and Maths in Year 2.	Use of targeted LC time during Quality First teaching to ensure that pre-teaching takes place and same day interventions also take place. This has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£20,000
Payment towards Educational visitors & visits to enhance the curriculum	Enable pupils to access the curriculum fully.	All pupil enjoyed and learnt from opportunities provided to attend educational trips including a residential trip.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£ 1,000
Staff training CPD	To ensure staff are fully trained in safeguarding and ensuring all pupil needs are met.	Regular CPD and training sessions to ensure staff are fully aware of their responsibilities and roles.	This will continue in 2020/21 as it ha proven extremely valuable for the pupils in achieving positive results in comparison to the National Average.	£ 1,000
Targeted support				
Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons Learned (and whether you will continue with this approach)	Cost
Targeted Interventions	Gaps are narrowed between the lowest and the highest attaining children.	90% PP pupils achieved the Y1 Phonics Screening 93% PP pupils attained expected standards in Reading, Writing and Maths in Year 2.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average. Continue to ensure that these pupils are identified on planning and form part of daily interventions mapping in each year group.	£23,000
Sports Groups	To raise confidence, healthy lifestyle, self esteem and resilience amongst pupils	Participation in enrichment groups and external competitions has raised awareness of a wider range of sports activities available and encouraged teamwork, resilience and risk taking.	Continue with this approach as pupils' confidence levels have been raised and their awareness of the importance of healthy lifestyle has greatly increased.	£1,000
Payment towards Educational visitors & visits to enhance the curriculum	To raise aspirations for all pupils and provide cultural experiences for all pupils, but in particular	To ensure access and inclusion of all PP pupils in opportunities that enhance the curriculum	Continue with this approach to ensure that all pupils are fully included in a wider range of enrichment opportunities and enhancements to their curriculum, raising	£1,000

	pupils eligible for the PPG.		aspirations and providing experiences that would not normally be possible.	
Professional Services bought in e.g Education Psychologist, Speech & Language Therapist	To identify any barriers to learning. To narrow the gaps in attainment of pupils through the identification of any barriers to learning	Action Plans for PP pupils with SEND and other barriers to learning.	Continue with this approach to ensure that all gaps between PP pupils with SEND are identified and narrowed swiftly. Expertise bought in to further support with strategies best suited to remove barriers to learning.	£3,000

Other approaches

Action	Intended Outcome	Estimated Impact: Did you meet the success criteria? (include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
Breakfast Club	Enable pupils to access the curriculum fully with a nutritional start to the school day.	Pupils commenced the day with a healthy breakfast without distraction to learning.	This will continue in 2020/21 as it has proven extremely valuable for the pupils in achieving positive results in comparison to the National Average. Pupils are concentrating better throughout the day.	£ 1,000
Uniform grant	Increase self-esteem and inclusion.	All pupils attended school in the correct uniform increasing their self-esteem and inclusion within the school.	This will continue in 2020/2021 to ensure that all pupils attend school in the correct uniform.	£ 1,000
Purchase of high quality resources	Provide quality educational resources to enable full access to the curriculum and relevant revision resources.	90% PP pupils achieved the Y1 Phonics Screening 93% PP pupils attained expected standards in Reading, Writing and Maths in Year 2.	Ensure that regular reminders are sent home to families about using these resources: Use Purple Mash, Espresso Home Cards, alongside Phonics Play logs with parents through communication in Home Reading Diaries Continue to develop home/school reading library purchases	£ 5,000

6. Planned Expenditure

Academic Year 2020/21

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Quality of teaching for all

Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Enrichment Clubs	To support pupils' social and emotional development and give pupils' an opportunity to develop specific talents	To ensure pupils can access additional opportunities to learn with a varied learning approach. In other settings, this may be a paid provision, therefore excluding some pupils. At The Olive School, all pupils are entitled to attend at enrichment clubs.	All pp pupils entitled to stay for enrichment. Office staff to monitor registers and requests.	SLT	Feb 2021
Learning Coach English/Maths	Enable disadvantaged pupils to 'close the gap' in their performance in English and Mathematics.	One to one support for disadvantaged pupils to aid performance in English and Maths.	Increased communication with pupils to understand any barriers to learning.	SLT	Feb 2021
Purchase of high quality resources	To provide additional reading books to take home throughout the year. Bug Club (Reading resource) Purple Mash (a multimedia resource), Timetable Rockstars and continue with Espresso home logins.	Opportunities for all pupils to participate in home online activities with a direct impact on raising attainments in Reading, Writing and Maths.	All classes to be issued with additional reading records and books to promote further reading. All classes to be issued with home log-ins to be added to home school reading diary Regular reminders home to parents through newsletters and text messaging to remind them to help children access these resources.	SLT	Feb 2021
Reading material including the STAR Readers	Improve the reading ages of all pupils.	Access to library books chosen for each year group.	Regular monitoring of reading records and accelerated reader test.	SLT	Feb 2021
Daily interventions	Gaps are narrowed between the lowest and the highest attaining children.	Quality first teaching impacts all children - children progress and achieve at least their potential. There is a focus on excellent teaching ensuring all pupils reach	Monitoring of rigorous intervention timetables for each year group, highlighting areas of need, pupils and the focus of intervention.	SLT	Feb 2021

		their potential – this is incorporated with pre-teach sessions and follow up intervention sessions to reduce the gap between pp pupils and their peers.			
Maximise the opportunities for pupils to have a wide and varied diet or cultural opportunities.	Enable pupils to access the curriculum fully.	To ensure pupils can access additional opportunities to learn with a varied learning approach.	Increased communication with pupils to understand any barriers to learning.	SLT	Feb 2021
Daily Reading	To ensure that all PP pupils have access to daily reading with an adult.	To further develop skills and understanding in reading and to develop a love of reading.	Reading is the key skill to unlocking attainment across the curriculum Provision mapping of PP pupils daily reading Monitoring of reading diaries	Class teachers	Feb 2021
Total budgeted cost					£50.000
Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Targeted Interventions	Gaps are narrowed between the lowest and the highest attaining pupils.	Pre-teaching and same day interventions for PP pupils and other pupils at risk of underattaining, ensure that gaps are narrowed. Targeted interventions, in small focus groups with quality first teaching enables pupils to 'catch-up' to expected standards or be challenged to achieve the greater depth standard.	These are to be closely monitored through: -half-termly PRM meetings with SLT, class teacher and parents, - year group timetable of daily interventions - Pupil progress review meetings.	SLT	Feb 2021

Sports Groups	To raise confidence, healthy lifestyle, self-esteem and resilience amongst pupils.	Sports Groups To raise confidence, healthy lifestyle, self-esteem and resilience amongst pupils Sports participation is critical in supporting attainment across the curriculum. Raising confidence in sports can develop risk-taking, resilience, perseverance and teamwork skills, supporting engagement in all aspects of learning.	Weekly 25 minute sessions with Sports Coach working through Active Literacy and Active Maths programmes. Ensure attendance by all PP pupils	P.E. Coach	Feb 2021
Payment towards Educational visitors & visits to enhance the curriculum	To raise aspirations for all pupils and provide cultural experiences for all pupils, but in particular pupils eligible for the PPG.	To ensure access and inclusion of all PP pupils in opportunities that enhance the curriculum Monitoring of Permission slips and records for all educational trips	Monitoring of permission slips and records for all educational trips.	Office staff	Feb 2021
Professional Services bought in e.g Education Psychologist, Speech & Language Therapist	To identify any barriers to learning To narrow the gaps in attainment of pupils through the identification of any barriers to learning.	Action plans from specialists, with recommendations for provision, strategies, support for individuals, ensure that class teachers can implement necessary adaptations to ensure that identified pupils have every opportunity to make expected progress in reading, Writing and Maths.	Graduated response cycle followed, with termly reviews of individuals and action planning in place. SENCo to liaise with external professionals.	SENCo	Feb 2021
Monitoring & addressing of absence	To reduce absence so all pupils have the opportunity to learn. Deployment of administrative and pastoral staff to support families to improve attendance	Pupils to be in school to ensure they are receive the education they should.	Monitor absence daily and arrange family meeting to address any issues.	SLT	Feb 2021

	and eradicate persistent absenteeism				
Total budgeted cost					£23,000
Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	When will you review implementation?
Break Snacks	To give pupils the opportunity of having a healthy snack in the school da	Providing healthy snacks to children ensures all pupils start their day correctly and with the energy to concentrate in lessons.	All p staff ensure all children are provided with a healthy snack.	SLT	Feb 2021
Uniform grant	Increase self-esteem and inclusion.	With the financial support parents can ensure pupils attend school in the correct uniform giving all a sense of inclusion.	Payment will be made at the beginning of the year to ensure parents have the means to purchase the correct uniform.	SLT	Feb 2021
Total budgeted cost					£5,000
7. Additional detail					
In this section you can annex or refer to additional information which you have used to support the sections above.					