



Star

NURTURING TODAY'S **YOUNG PEOPLE,**
INSPIRING TOMORROW'S **LEADERS**

Accessibility Plan 2023/24

Our Accessibility Plan sets out how our School will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled students in the following three areas: -

- Increasing the extent to which disabled pupils can participate in the school curriculum;
- Improving the physical environment of the establishment to enable disabled pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled pupils.

The preparation of the Accessibility Plan has been informed by analyses of data within the School and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed as necessary and at least annually. A copy of this Plan will be placed upon our website.

Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
Lift is serviced and disabled refuge points established within the school.	SBM	Maintenance budget	Ongoing - lift servicing & inspections are up to date, disabled refuge call points checked weekly with the fire alarm checks	Physical accessibility of the internal school building for disabled pupils, visitors and staff with wheelchair use or a mobility impairment
Maintain safe access for visually impaired people	SBM/Site supervisor	Maintenance budget	Ongoing – to be maintained daily as part of Site Manager daily check.	Ensure exterior lighting is maintained with regular spot checks. Internal emergency lighting checked termly. Daily housekeeping of the internal/external site to avoid obstacles/trips. Yellow hi-visibility strips added to all stair nosings.
Ensure all disabled people can be safely evacuated in the event of an emergency	SBM/SENCo	Updated PEEPS and evacuation plans shared with staff on a regular basis	Ongoing	Ensure there is a personal emergency evacuation plan (PEEP) for all disabled pupils/staff if required.



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				Ensure all staff are aware of their responsibilities in evacuation by being aware of the emergency evacuation procedures and individual PEEPS.
Ensure any pupils with hearing impediments can access learning fully	Principal/SENCo	Advice from teachers from the Hearing Impairment Team/Hire of Hearing Loop	Ongoing	Take advice on appropriate equipment and update if this becomes necessary
Provide changing bed facilities for pupils with additional needs	SBM/SENCo/Finance Lead	SEND Budget	Completed	Accessible toilet with changing facilities.
Raised kerb to be removed on the pedestrian access from the staff car park and replaced with a slope	SBM	Maintenance Budget	To be completed by Dec 2023	Accessible entry to school from the staff car park