

### Writing Long Term Plan

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Fiction	<ol style="list-style-type: none"> <li>1.Stories with Predictable and Patterned Language</li> <li>2.Traditional Stories and Fairy Tales</li> <li>3.Stories with Familiar Settings</li> <li>4.Stories About Fantasy Worlds</li> </ol>	<ol style="list-style-type: none"> <li>1.Stories with Familiar Settings</li> <li>2.Traditional Stories and Fairy Tales</li> <li>3.Stories from Other Cultures</li> <li>4.Significant Author</li> </ol>	<ol style="list-style-type: none"> <li>1.Stories with Familiar Settings</li> <li>2.Traditional Tales</li> <li>3.Stories from Other Cultures</li> <li>4.Stories with Mystery Settings</li> <li>5. Myths and Legends</li> </ol>	<ol style="list-style-type: none"> <li>1. Stories from Other Cultures</li> <li>2. Playscripts</li> <li>3. Stories with Historical Settings</li> <li>4. Stories set in Imaginary Worlds</li> <li>6. Folktales</li> </ol>	<ol style="list-style-type: none"> <li>1. Playscripts</li> <li>2. Classic Fiction</li> <li>3. Stories with Mystery Settings</li> <li>4. Stories with Fantasy Settings</li> <li>5. Stories with Scary Settings</li> <li>6. Stories with Dilemmas and Issues</li> </ol>	<ol style="list-style-type: none"> <li>1. Stories with Mystery Settings</li> <li>2. Stories with Fantasy Settings</li> <li>3. Stories with Flashbacks</li> <li>4. Stories with Historical Settings</li> </ol>
Non-Fiction	<ol style="list-style-type: none"> <li>1. Labels, Lists and Captions</li> <li>2. Instructions</li> <li>3. Recounts - <b>school trip</b></li> <li>4. Non-chronological reports</li> </ol>	<ol style="list-style-type: none"> <li>1. Instructions</li> <li>2. Non-chronological reports - <b>class topic encyclopaedia</b></li> <li>3. Explanation Texts</li> <li>4. Recounts - <b>diary entry</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Explanation Texts (<b>with diagrams</b>)</li> <li>2. Recounts</li> <li>3. Non-chronological reports - <b>information leaflets</b></li> <li>4. Persuasive texts - <b>book blurb</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Instructions</li> <li>2. Explanation</li> <li>3. (<b>with questions/answers</b>)</li> <li>4. Recounts - <b>newspaper reports</b></li> <li>5. Persuasive Texts – <b>letters/flier</b></li> <li>6. Non-chronological reports – <b>information leaflets</b></li> <li>7. Recounts – <b>diary entry</b></li> <li>8. Discussion Texts - <b>write up a debate</b></li> </ol>	<ol style="list-style-type: none"> <li>1. Explanation Texts (<b>with complex diagrams - e.g. flow chart</b>)</li> <li>2. Persuasive text – <b>advertisements/letters</b></li> <li>3. Discussion Texts - <b>newspaper editorial</b></li> <li>4. Recounts – <b>Autobiographies</b></li> <li>5. Non-chronological reports</li> </ol>	<ol style="list-style-type: none"> <li>1. Instructions- <b>recap</b> only</li> <li>2. Explanation Texts (<b>with multiple cause/effect</b>)</li> <li>3. Recounts – <b>newspaper reports and recap diaries</b></li> <li>4. Discussion Texts - <b>formal debate article</b></li> <li>5. Recount – <b>Biographies</b></li> <li>6. Non-chronological reports</li> <li>7. Persuasive Texts – <b>formal letters</b></li> </ol>
Poetry	<ol style="list-style-type: none"> <li>1. Poetry – Using the Senses</li> <li>2. Poetry – Patterns and Rhyme</li> <li>3. Traditional Poetry</li> </ol>	<ol style="list-style-type: none"> <li>1. Poetry – Using the Senses</li> <li>2. Poetry – Patterns and Rhyme</li> <li>3. Traditional Poetry</li> </ol>	<ol style="list-style-type: none"> <li>1. Performance Poetry</li> <li>2. Shape Poems and Calligrams</li> <li>3. Poetry- haiku, Tanka &amp; kenning</li> </ol>	<ol style="list-style-type: none"> <li>1. Performance Poetry</li> <li>2. Poetry – The Power Of Imagery</li> <li>3. Poetry Exploring Form</li> </ol>	<ol style="list-style-type: none"> <li>1. Poetry – The Power Of Imagery</li> <li>2. Classic Poetry</li> <li>3. Poetry – Debate Poems</li> </ol>	<ol style="list-style-type: none"> <li>1. Narrative Poetry</li> </ol>