



**Star Long-Term Planning**

**Year 2 2023-2024**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer2</b>
<b>English</b>	Stories with Familiar Settings Instructions Poetry – Patterns and Rhyme	Information Texts Traditional Stories Stories with Familiar Settings Explanation Texts	Traditional Stories Non-chronological Reports Stories From Other Cultures Poetry – Using The Senses	Recounts Non-chronological Reports Traditional Stories	Instructions Significant Author Non-chronological Reports	Recounts Traditional Poetry Significant Author
<b>Maths</b>	Unit 1: Number and place value- numbers to 100 Unit 2: Addition and Subtraction Unit 3: Addition/Subtraction	Unit 4: Multiplication and Division Unit 5: Multiplication and Division. Unit 6: Money Unit 7: Statistics	Unit 8: Measurement- length and height. Unit 9: Geometry – Properties of Shape Unit 10: Number and fractions	Measurement – Time Unit 11: Geometry- Position and direction. Unit 12: Number- Addition and Subtraction- Problem solving and efficient methods Revision	Unit 13: Measurement- Time. Unit 14: Weight, volume and temperature.	Number and place value Number – Addition and Subtraction Number – Multiplication and Division Measurement - Money
<b>Science</b> <i>(suggested scientists)</i>	Animals Inc Humans (NC) <i>link: DT - Food: A Balanced Diet</i> <i>link: PSHE - Healthy Eating</i>	Living Things and their Habitats (NC) <i>link: English - non-chronological reports</i>	Plants (NC) <i>link: maths - length and statistics</i>	Matter (CKS) <i>John Dunlop or C. Macintosh (creating new materials)</i> <i>link: maths - statistics</i>	Electricity (CKS) <i>Thomas Edison (light bulb)</i>	Astronomy & The Earth (CKS) <i>Galileo Galilei (astronomer)</i> <i>Copernicus (solar system)</i> <i>link: English - instructions</i>
<b>History</b>	Great Fire of London and The Great Plague (NC) <i>link: English - dairy writing</i>		Florence Nightingale (NC) <i>link: English - letter writing</i>		Romans (CKS) <i>link: English - non-chronological reports</i>	
<b>Geography</b>		The UK and Weather (NC) <i>link: maths - block graphs</i>		The School Setting (CKS) <i>link: English - information leaflets</i> <i>link: maths - directional language</i>		Contrasting Locality (NC) <i>link: maths - block graphs</i> <i>link: English - dairy writing</i>
<b>Art and Design</b>		Cubism – colour, shape and texture <i>Artist Study – Picasso (Mixed media- Paint/Collage)</i> <i>link: maths - 2D shapes</i>		Surrealism - Portraits <i>Artist study –Frida Kahlo (Painting)</i>		Abstract Art – Pattern design <i>Artist Study - Beatriz Milhazes (Printing)</i>
<b>Design Technology</b>	Food: A Balanced Diet (Cooking and Nutrition) <i>link: Sc - Animals Inc Humans</i> <i>link: PSHE - Healthy Eating</i>		Puppets (Textiles) <i>link: English - drama/playscripts</i> <i>link: English - instructions</i>		Winding Up (Toys) (Mechanical Systems) <i>link: English - instructions</i>	
<b>Computing</b> <i>(online safety)</i>	Using the Internet <i>SMART rules</i>	Digital Music <i>Online Bullying</i>	Pictograms <i>Online Relationships</i>	Basic algorithms <i>Online Reputation</i>	Programming Animations <i>Privacy and Security</i>	Computer systems <i>Copyright and Ownership</i>
<b>French</b>	Salutations, Colours and Numbers	In my Town	Minibeasts	Seasons	Superheroes	Fruits
<b>Arabic</b> <i>(Faith only)</i>	اسمي وعمرى I can say my name and age	التحيات وحالى I can greet others and express how I am	عيد ميلادى I can say when my birthday is	عيد ميلادى I can say when my birthday is	حيوانات أليفة I can say what pets I have	حيوانات أليفة I can say what pets I have
<b>P.E</b>	Invasion games (large ball skills, football)	Gymnastics	Dance	Net/wall games (Tennis/badminton)	Striking/fielding (Cricket/rounders)	Athletics
<b>R.E.</b>	Sharing	People in stories	Special books	Senses in worship	Nobody's fault	Special places
<b>PSHE</b>	Healthy Eating (Health and Wellbeing) <i>link: Sc - Animals Inc Humans</i>	Identity and Difference (Living in the Wider World)	Feelings and Emotional Wellbeing (Health and Wellbeing)	Looking After Money (Living in the Wider World)	Harmful Substances (Health and Wellbeing) Respecting Similarities and Differences (Relationships)	Dealing with Friendships (Relationships) Seeking Help (Health and Wellbeing)



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<b>Music</b>	Our Land (Music Express) Unity	Travel (music Express) Hijrah of the Prophet (PBUH)	Storytime (Music Express) Celebration	Weather (Music Express) Building Good Relationships	Ourselves (Music Express) Diversity	Water (Music Express) Kindness and Respect
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